



**TERM 3 WEEK 8: 13 AUGUST 2024 (TUESDAY)**

<b>Subjects</b>	<b>Assignments</b>	<b>Estimated Time</b>
<p><b><u>CHARACTER &amp; CITIZENSHIP EDUCATION</u></b> <b>Topic:</b> Well-being Survey and Check-In</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li><li>3. Link to <i>ALL EARS</i> survey (in SLS)</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Click on the link to the <i>All Ears</i> Check-In Survey and complete the survey.</li></ol>	<p><u>Online Work</u> SLS portal</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 7 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> Describe celebrations</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b> Use helping words and phrases given in Vocabulary LS11.3 for Unit 11 'The First Day of Hari Raya' to describe what the family does on the first day of this festive celebration</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Reread the story 'The First Day of Hari Raya' through a flipbook.</li><li>3. Pay attention to how the family celebrates Hari Raya.</li><li>4. With the helping phrases given, click and drop them onto the template with the correct heading, to describe<ul style="list-style-type: none"><li>- what people wear</li><li>- what people eat</li><li>- what people do</li><li>- who they visit</li></ul></li></ol>	<p><u>Online Work</u> SLS portal</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

Subjects	Assignments	Estimated Time
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Addition and Subtraction within 100</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>  Revise Addition and Subtraction within 100</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete the assignment “Addition and Subtraction within 100”.</li> <li>Take out Mathematics Practice Book 1B and complete pages 47 to 50.</li> </ol>	<p><u>Online Work</u>  SLS (Addition and Subtraction within 100)</p> <p><u>Written Work</u>  Mathematics Practice Book 1B pages 47 to 50</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> 1B Chapters 11 &amp; 12 Revision</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1B textbook</li> <li>HBL chapters 11 &amp; 12 revision worksheet</li> </ol> <p><b>We Are Learning To:</b>  Revise Chinese characters and pinyin learnt in chapters 11 &amp; 12 of 1B textbook</p> <p><b>Instruction:</b>  Complete “HBL Chapters 11 &amp; 12 Revision” worksheet.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  HBL chapter 11 &amp; 12 revision worksheet</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Revision for Units 1 - 3 Cita</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>QR code given as hardcopy to P1 Malay students</li> </ol> <p><b>We Are Learning To:</b>  Revise the spelling and grammar component from Units 1-3 in Cita</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Scan the QR code given.</li> <li>Complete all the 3 short quizzes given.</li> </ol>	<p><u>Online Work</u>  SLS Portal - Wordwall</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

Subjects	Assignments	Estimated Time
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> பாடத்திருப்பம்</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>பாடநூல்</li> <li>பயிற்சித்தாள்</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>மாணவர்கள் இகரத்தில் தொடங்கும் சொற்களைப் பாடத்திருப்பம் செய்வர்.</li> <li>மாணவர்கள் முன்பு படித்த சொற்களையும் பாடத்திருப்பம் செய்வர்.</li> </ol> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்ட பயிற்சித்தாளைச் செய்து முடிப்பர்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  பயிற்சித்தாள்</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>SOCIAL STUDIES (SS)</u></b>  <b>Topic:</b> Go, Cubs, Go!</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>  Identify the different roles that people play in the groups they belong to</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete the assignment “P1 Social Studies HBL (13 August 2024): The Different Roles People Play in their Groups (Go, Cubs, Go!)”.</li> </ol>	<p><u>Online Work</u>  SLS assignment</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>

**TERM 3 WEEK 8: 14 AUGUST 2024 (WEDNESDAY)**

Subjects	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Describe celebrations</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>            Use helping words and phrases given in Vocabulary LS11.3 for Unit 11 ‘The First Day of Hari Raya’ to describe what a family does on the first day of Chinese New Year, Deepavali and Christmas.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Watch a video on the different festivals celebrated in Singapore.</li> <li>Pay attention to               <ul style="list-style-type: none"> <li>- what people wear</li> <li>- what people eat</li> <li>- what people do</li> <li>- who they visit</li> </ul> </li> <li>With the helping phrases given, click and drop onto the template with the correct heading for each celebration, to describe what people do, wear and eat, and who they visit, on the first day of Chinese New Year.</li> <li>Do the same for Deepavali and Christmas celebration.</li> </ol>	<p><u>Online Work</u> SLS portal</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Length</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>            Revise measurement in cm and drawing in cm.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete the assignment “Introduction to Length”.</li> <li>Take out Mathematics Practice Book 1B and complete pages 51 to 54.</li> </ol>	<p><u>Online Work</u> SLS (Introduction to Length)</p> <p><u>Written Work</u> Practice Book 1B pages 51 to 54</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 30 min</p>

Subjects	Assignments	Estimated Time
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> 1B Chapter 13 Revision</p> <p><b>Get Ready the following:</b>  1. 1B textbook  2. HBL chapter 13 revision worksheet</p> <p><b>We Are Learning To:</b>  Revise Chinese characters and pinyin learnt in chapter 13 of 1B textbook.</p> <p><b>Instruction:</b>  Complete “HBL chapter 13 Revision” worksheet.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  HBL chapter 13 revision worksheet</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Revision for Units 4 - 5 Cita</p> <p><b>Get Ready the following:</b>  1. Digital device (e.g., laptop, iPad, tablet) to access SLS  2. QR code given as hardcopy to P1 Malay students</p> <p><b>We Are Learning To:</b>  Revise the spelling and grammar component from Units 4-5 in Cita</p> <p><b>Instruction:</b>  1. Scan the QR code given.  2. Complete all the 3 short quizzes given.</p>	<p><u>Online Work</u>  SLS Portal - Wordwall</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> பாடத்திருப்பம்</p> <p><b>Get Ready the following:</b>  1.பாடநூல்  2.பயிற்சித்தாள்</p> <p><b>We Are Learning To:</b>  1. மாணவர்கள் இகரத்தில் தொடங்கும் சொற்களைப் பாடத்திருப்பம் செய்வர்  2. மாணவர்கள் முன்பு படித்த சொற்களையும் பாடத்திருப்பம் செய்வர்</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்ட பயிற்சித்தாளைச் செய்து முடிப்பர்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  பயிற்சித்தாள்</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 30 min</p>

Subjects	Assignments	Estimated Time
<p><b><u>ART</u></b>  <b>Topic:</b> Digital Abstract Drawing</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>2. Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b>  Draw with music like Wassily Kandinsky</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Log in to SLS.</li> <li>2. Type in responses to the artwork using See-Think-Wonder.</li> <li>3. Watch the video on Wassily Kandinsky's artwork.</li> <li>4. Click on the link to match music to artworks.</li> <li>5. Click on the next link to draw with lines, shapes and colours like Wassily Kandinsky.</li> <li>6. Answer the reflection questions by typing in your responses.</li> </ol>	<p><u>Online Work</u>  SLS</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  1 hour</p> <p>Off-Screen  Time: NIL</p>